





Goals

- Today's session will give you the opportunity
 - o to understand what is culture
 - to reflect upon your beliefs and consider how they developed
 - to consider how our beliefs and sense of identity contributes to our feelings of mattering and belonging

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Today's Expectations

- Safe space
- · Respect and humility
- Active participation in whatever way is comfortable
- Vulnerability
- · Willing to learn and change
- You are valued and add to the richness of our community
- We are on a journey

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Reflection – 1st Impressions

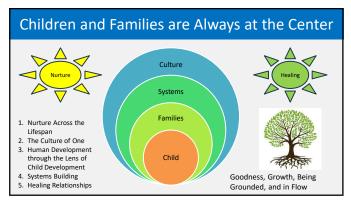
- Take a moment to write your 1st impression of me
- No one will see what you write, and we will check in later to how it changes
- It may include
 - · My physical appearance
 - My voice
 - My bio

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Difficult Experience and Trauma

- Trauma is often the result of an overwhelming amount of <u>stress</u> that exceeds one's ability to cope, or integrate the <u>emotions</u> involved with that experience
- Trauma differs between individuals, according to their subjective experiences
- Unprocessed events, experiences, or emotions can be triggering



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Throughout Our Time Together

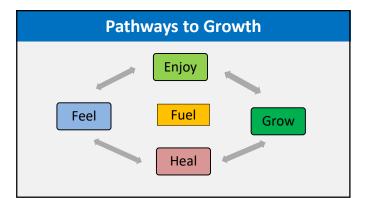
Before we get into the material, we will be talking about things that are real in your life.

Tune into your body and mind, if you need to take a breath or a break, you can at anytime.



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Part 1	
What is culture	
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Our Current Conversation

- Focused on Race and Ethnicity
 - o Race is based on phenotypic features, primarily skin color
 - Ethnicity is a grouping of people who identify with each other on the basis of shared attributes that distinguish them from other groups such as a common set of traditions, ancestry, language, history, society, culture, nation, religion, or social treatment within their residing area
- Typically, individuals identify with their country of origin and ethnicity (Lewis, 2000)
- Are the terms Latino or Asian meaningful?

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Let's Start with a Wider Lens

- How does
 - A child growing up in US, with dark skin color categorized by US census as 'black American' (race)
 - o but may be Jamaican American (ethnicity)
 - and is a fourth-generation immigrant, her cultural heritage is 'American' (culture)
- See herself?
- How might it influence her receiving help?

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	What is Culture
	"What comes to your mind when you hear the word
	culture?"
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Culture is

- It is way of life, especially as it relates to the socially transmitted habits, customs, traditions, and beliefs that characterize a particular group of people at a particular time.
- It includes the behaviors, actions, practices, attitudes, norms and values, communications (language), patterns, traits, etiquette, spirituality, concepts of health and healing, superstitions, and institutions of a racial, ethnic, religious, or social group.
- It is the lens through which we look at the world

(Edwards, Ellis, Ko, Saifer, & Stuczynski 2011)

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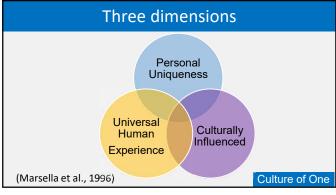
Under Our Radar

- Our own culture is often hidden from us, and we frequently describe it as "the way things are"
- As members of a majority cultural group, it may be difficult to identify certain values and norms of behavior as being connected to cultural background

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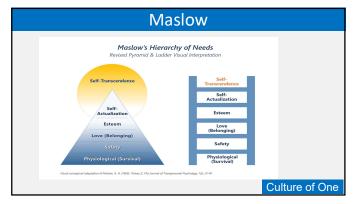


Universal dimensions

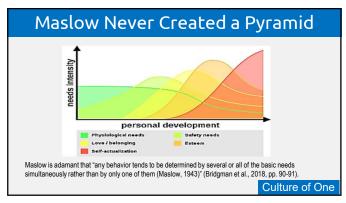
- 1. Biological features
- Basic needs: food, reproduction, physical comfort, safety, movement, growth, health, awareness of mortality
- 2. Emotions
- Happiness, sadness, fear, anger, disgust, contempt, surprise, envy, excitement, boredom, shame, guilt, love, hate
- Physical expression of some emotions (facial expressions, laughter, crying, etc.)
- Empathy

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Culture Influences Universal Experiences

- Universal capacity to experience and express basic emotions (e.g. Izard, 1994)
 - o Joy, fear, anger, sadness, disgust, shame, guilt
- Strongly challenged (e.g. Russell, 1994)
- All humans have capacity to experience and express fear, helplessness, horror
- Although, cultural factors may influence likelihood that fear will be evoked or expressed

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Cultural Influences

- 3. Social constructs
- Family, territorial, and other groups; in-group/outgroup distinction
- Marriage; rules and customs governing sex
- · Status and roles; division of labor
- Special occasions, rituals, rites of passage, mourning
- Trade and gift-giving
- Law, government and leadership
- Art, music, dance, poetry, games, play
- Religious and supernatural beliefs

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Cultural Influences

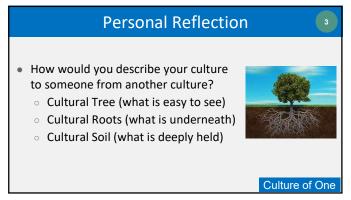
4 Values

- Sense of right and wrong; conscience
- Justice; reciprocity positive (Golden Rule) and negative (retaliation, redress of wrongs) • Generosity
- Honesty (or the appearance thereof)
- Avoidance of conflict, condemnation of violence
- Commitment to something greater than the self (e.g. state, community,
- Self-respect, but with humility, self-discipline, & accountability
- Service to humankind; helping others
- Respect and caring for people, other living things, and environment

• Respect and carring to people, order map and some sources: Brown, 1991; Kinnier et al., 2000; Malinoski, 1960 (cited in Brown, 1991; Culture of One pp. 66-67); Matsumoto et al., 2000; McCrae, 2000; Moore et al., 1999

Surface Culture – What you can see – The Tree * Elements of culture such as language, food, dress including hair style, folklore, art, music, literature, housing, holidays & celebrations Shallow Culture – Unspoken rules/norms about behavior & relationships – The Roots * Displays of emotions, attitudes towards elders and raising children, concepts of time, verbal and nonverbal communication like eye contact, understanding of hierarchy, gender, privacy, work & money, who is trusted source of information, honesty & integrity Deep Culture - Challenging to uncover – Core Culture – The Soil * Underlying values and notions of truth, identity, and society that govern our worldview (unconscious assumptions). It also contains the cosmology that guides ethics, spirituality, health, and theories of group harmony Zarretta Hammond's tree model from Culturally Responsive Teaching and the Brain (2015)

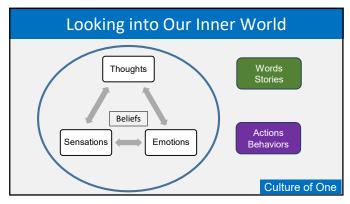
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Our Personal Uniqueness Our Lens and Filters are Created by Experiences Personal Family Cultural (Current and Historical) Cultural Context Expectations Beliefs Memories Stories Effect How We See the World Culture of One







My Cultural Journey - Childhood

- Born in Bombay (Mumbai), India
- Immigrated to US at 18 month (1st Generation Immigrant/Attachment Disruption)
- Lived in Cleveland. Ohio
- Frequent trips back to India 5, 7, 9, 11, 13, and 17 (Seeing suffering)
- Tight-knit Progressive Indian Community (No native language)
- Mother 1st surgeon at the Cleveland Clinic (Women's rights)
- Father Engineer who worked at GE for 25 years (Systems approach QI)
- My parents experienced Partition of India, and my grandparents lost a everything and re-built their lives in their 50s (Family's story of resiliency)
- Our "Housekeeper" was a significant family member

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My Cultural Journey – Education and Work

- Public School in the Suburbs of Cleveland
- College Anthropology Major (Culture and Covert Inequality)
- Field Working the CDC in STD Prevention (Health Inequality)
- Congressional Commission Infant Mortality (+ Gender communication style)
- Medical School (2nd Generation MD) (Study some TCM and Mind/Body)
- Pediatric Residency Cincinnati, OH (Population Health)
- Fellowship & MPH Research in Boston (Culture and ADHD) (Herbert Benson)
- Asthma & Chronic Illness in San Diego (Health Inequality)
- Studied with don Miguel Ruiz (former Neurosurgeon and Shaman)
- Yoga Teacher Training
- Development and Behavioral Services in San Diego

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My Cultural Journey - Personal

- Seen as an East Indian Immigrant (others often confused by my origins/ethnicity)
- Married Late 44
- My wife biologically is Japanese/Irish, but her mother remarried, and she grew up culturally Japanese
- 3 Stepsons
 - 1 Latino/Japanese/Irish
 - 2 Native American/Japanese/Irish
- First dog German Shepard who had pet rabbits
- Currently, my youngest son's rescue dog (feral)
- 7 Chickens

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My Race/Ethnicity Journey

- 1st Generation Immigrant Social inequity in India helped me see it in US
 Parents' knowledge of US culture/He is not of our religion/Insults after Gulf War 1
- College Where are you from? Health Disparities Drive While Black
- CDC STD Intervention Counselor (Gay and Multi-ethnic communities)
- National Commission to Prevent Infant Mortality (All female/multi-ethnic office)
- Medical School Watched while at a store, always
- Fellowship When did your parents have the "talk" with you? And the Black Tax
- Annie E Casey training colleagues still putting up with the unacceptable
- My wife's step-father was at Manzanar internment camp
- My Step-Sons' Native American History
- Our current racial reckoning
- AAPI Fund at SD Foundation

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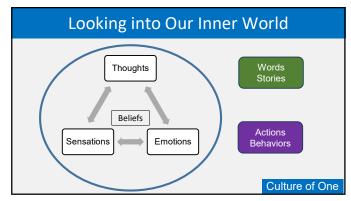
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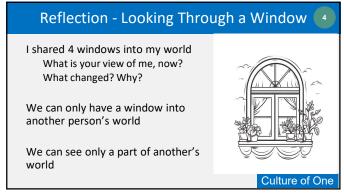
My Lens and Filters

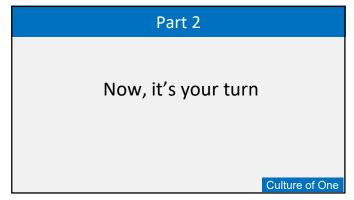
- Relationships are central to everything (especially family)
- Resilience
- Indian-ish
- Cultural
- Inequality and justice race/ethnicity and gender
- Clinical Western (Allopathic) trained open to other traditions
- Developmental Attachment Regulation
- Trauma
- Family Support
- · Strengths based
- Nurture throughout the lifespan

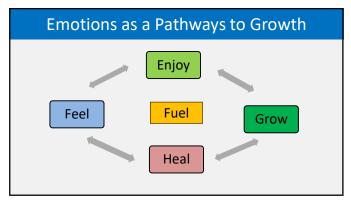
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Self-Regulation

- The ability to understand and manage your behaviour and your reactions
 - Noticing and tracking changes in our environment
 - Understanding our feelings and reactions
 - Comparing our behavior to our self-determined level of acceptable control
 - Adjusting our behavior to return to that level of control
- Emotional regulation is the processes individuals use to manage and respond to their emotional experiences in appropriate and adaptive ways.

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What Emotions May Arise?

What emotions may be evoked in conversations when exploring our culture?

- Fear
- Surprise
- AngerGuilt
- Joy
- ng Shame
- AmazedProud
- Loss/Grief
- Excited
- Sad
- Funny

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Group Reflection



- What other emotions may arise?
- How do emotions show up for you?

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Loss and Grief

- People fear loss more than change
 - Loss of control
 - Loss of certainty
 - Loss of knowing/being right
 - Loss of competence
 - Loss of comfort
- The pain of grief is compounded by unresolved grief that has not been processed

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Co-Regulation

- Is warm and responsive interactions that provide support and that help someone understand, express, and modulate his or her feelings, thoughts, and behaviors
- Has an aspect of holding space sense of safety/being heard
- Can you remember helping someone else regulate? A child, a loved one, a colleague, a client?
- We release positive neurotransmitter and emotions when we do!

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Regulation Help Us Reflect

Relationships create resiliency (strength) by developing the capacity to regulate, reflect, and reframe



Regulation – Reflection – Reframing

Resilience

It is said that we learn from experience when in truth, we learn from reflecting on our experiences. Kristie Brandt, CNM, DNP

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Looking into a Mirror Explore our Experiences Personal Family Cultural (Current and Historical) Cultural Context Expectations Beliefs Memories Stories

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We are going to break into groups of 4-5 and take a Personal Cultural Journey First, introduce yourself and Share an aspect about "What created your personal uniqueness?" Can you identify some of your lenses and filters that influence how you see the world? Culture of One

De-Briefing Your Journey

- What did you learn about yourself?
- How did it feel to share your story with someone else?
- Do you feel closer to the person whose story you heard?
- Was there enough time?

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Personal Reflection



- When does the culture of your family give you strength?
- When has the culture of your family limited you?
- Where have you not fit in with your culture of origin?

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Remember to Breath



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My Brother – Same Culture?



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Differences Between and Within

Members of the same culture vary widely in their beliefs and actions. We all have unique identities that we develop within our cultures, but these identities are not fixed or static. This is the reason that stereotypes do not hold up: no two individuals from any culture are exactly alike.

Ahearn et al. (2002)

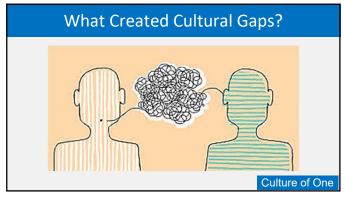
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Personal Reflection

- Think of a family member who your personal uniqueness overlaps with?
- Think of a family member who your personal uniqueness does not overlap with?

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What Other Gaps Besides

- Race
- Language
- Nationality
- Immigration
- Religion
- Age/Generation
- Gender
- Sexual orientation
- · Income level
- Education
- Occupation
- Military Service
- Where you grew up Marriage/Long term partner
- Children
- Pets

What else creates potential gaps?

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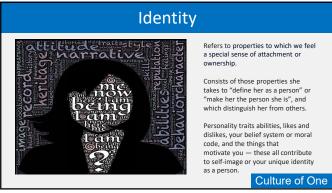
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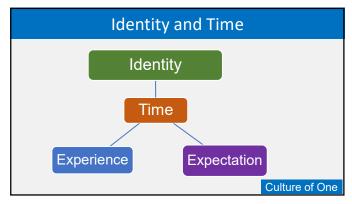
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Personal Reflection

• Where have you seen and/or experienced cultural gaps?

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Personal Reflection What do you most identify with in your unique personal culture? Culture of One

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- Working with don Miguel Ruiz Recapitulation exercise - we wrote our personal story so many times as a process of becoming less identified with our story
- What are the benefits of being less identified with your own story
 - o One of the 4 Agreements Don't Take Things Personally
 - o Being less defensive, more open to others

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Our Sense of Identity and Connection/Belonging are also created by

- Race
- Language
- Nationality
- Immigration
- Religion
- Age/Generation
- Gender
- Sexual orientation

· Income level

- Education
- Occupation
- Military Service
- · Where you grew up
- Marriage/Long term partner
- Children
- Pets

What else creates a sense of connection?

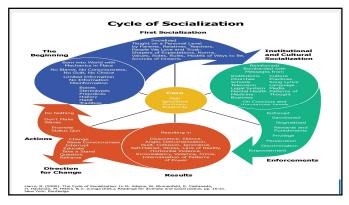
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Part 3

Enculturation and Socialization

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The Beginning

- Born into World with Mechanics in Place
- No Blame, No Consciousness, No Guilt, No Choice
- Information No/Limited/Misinformation
 - Biases
 - Stereotypes
 - Prejudices
 - History
 - Habit
 - Tradition

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First Socialization

- Socialized By People We Love and Trust:
- Taught on a Personal Level by Parents, Relatives, Teachers, Peers, Mentors
 - Shapers of Expectations, Norms, Values, Roles, Rules, Models of Ways to Be, Sources of Dreams
- Reinforced by group affiliations (who you hang out with that is taught the same message)

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Personal Reflection What messages did you receive and from whom? Consider your First Socialization Taught on a Personal Level by Parents, Relatives, Teachers, Peers, Mentors Shapers of Expectations, Norms, Values, Roles, Rules, Models of Ways to Be, Sources of Dreams Reinforced by group affiliations (who you hang out with that is taught the same message)

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Institutional and Cultural Socialization Reinforced/ Bombarded with Messages from Institutions • Television • Culture Practices • Language Churches Legal System • Businesses Media Schools · Mental Health Song Lyrics • Medicine • On Conscious and Unconscious Levels • These perceptions become normalized; you do not

question the way things are

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Personal Reflection • What messages did you receive and from whom? • Consider Institutional and Cultural Socialization • Institutions, Culture Practices, Churches, Businesses, Schools, Legal System, Mental Health, Medicine • Television, Language, Media, Song Lyrics Culture of One

Enforcements

- Rewards & punishments, support & stigmas
 - You receive positive messages when you act according to what you are taught even if it isn't truth
 - o You receive negative messages when you question the status quo
- Enforced vs Sanctioned
- Stigmatized vs Rewarded
- Punished vs Privileged
- Persecution/Discrimination vs Empowerment

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Results

- Internal feelings and social standing
 - "Normal:" confidence, security, autonomy, access to opportunities
 - "Abnormal:" shame, silence, isolation, anger, stress, barriers to achieve
- Dissonance, Silence, Anger, Dehumanization, Guilt, Collusion, Ignorance, Self-Hatred, Stress, Lack of Reality, Horizontal Violence, Inconsistency, Violence, Crime, Internalization of Patterns of Power

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Personal Reflection

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- What Enforcements have you experienced?
- What either made you go along or rebel?
- How did those situations or expectations make you feel? (Results)

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Actions

1) Continue back to "The Beginning" and perpetuate biases, stereotypes, norms, histories, habits & traditions

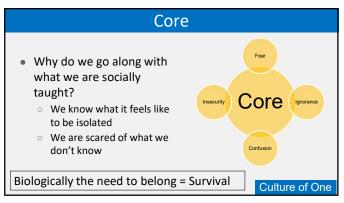
- Do Nothing
- Don't Make Waves
- Promote Status Quo

2) Break the Cycle--Cycle of Liberation

- Change
- Raise Consciousness
- Interrupt
- Educate
- Take a Stand
- Question
- Reframe

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Personal Reflection

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- Can you remember times when you went along with what you were socially taught?
- Can you remember times when you did not go along with what you were socially taught?
- Can you see how powerful our social conditioning is? (Our need to belong)

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Bias — Explicit and Implicit Explicit Bias Attitudes and beliefs that we have about a person or group on a conscious trent. We are fully water of these, so they can be self-reported. Unit of COMMONDAINS Unconscious attitudes that its below the surface, but may influence our balances. Does the Cycle of Socialization help you understand implicit bias develops? Culture of One

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Remember to Breath BREATHE Culture of One

Group Reflection What did you learn from the Cycle of Socialization? Reflect on "What has shaped your beliefs about belonging and mattering through the lens of the Cycle of Socialization?" Your experiences? Your friendships? Your family? Your community? Your education? Your work? Social and cultural institutions? Media? Culture of One

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Part 4 Moving toward US (Humanity) Culture of One

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Our Sense of Identity and Connection/Belonging are also created by Race Income level Language Education Occupation Nationality Military Service Immigration Where you grew up Religion Marriage/Long term partner Age/Generation Children • Pets Gender Sexual orientation What else creates a sense of connection? Culture of One

Personal Reflection

What do you identify with that gives you a sense of belonging?

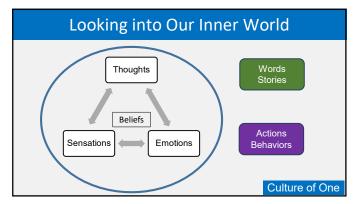
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Nurture Frame to DEI Forward			
DEI Framework	Maslow	Nurture Lens	
Safety missing	Safety/Physiologic	Safety	
Diversity	Self Actualization Self Transcendence	Dignity	
Equity	Esteem	Mattering	
Inclusion	Love/Belonging	Love/Belonging	

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Bridging Different Worlds

- Relationships would be based on two-way communication, cooperation, and coordination, and also on collaboration
- Breakdowns are more often to differing needs, values, and levels of trust than a lack of interest or unwillingness

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Our Current Challenge			
Level	Needs	Values	Trust
Individual/ Family			
Workplace/ Community			
USA			
Humanity			
			Culture of One



Self-Awareness

- What are our personal needs, values, attitudes, beliefs, biases, and behaviors
- How do they influence (consciously or unconsciously) our interactions with other people?
- What are our assumptions and expectations for other people's hehavior?
- How does our level of trust impact our perceptions and interactions?
- How does our level of stress impact our perceptions and interactions?

interactions? Culture of One

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Assumptions

"Don't make assumptions, have the courage to ask questions" don Miguel Ruiz – the 4 Agreements

- Making assumptions happens automatically, believing your assumptions becomes a choice when you train yourself to see them
- First you must become aware of your assumption (or implicit belief/bias), then you can reflect
- Maybe you choose to re-frame your underlying belief

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Reflection Promotes Growth			
Relationships create resiliency (strength) by developing the capacity to regulate, reflect, and reframe			
Regulation – Reflection – Reframing Resilience			
It is said that we learn from experience when in truth, we learn from reflecting on our experiences. Kristie Brandt, CNM, DNP			
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Bridges to Other People

- Build trust
- Learn about other people their needs, ways of responding, what their behavior is saying
- Ask with openness and genuine curiosity
- Set the expectation and check if it is understood
- Encourage two-way communication
- Focus on strengths
- Create positive moments, memories, and stories
- Create a sense of us (belonging and mattering)

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Safety & Trust are Foundational

- What makes you feel safe?
- What makes another person feel safe?
- What creates trust?
- How do you know when you are trusted?
- What helps another person to feel heard, seen, and "felt" by you?
- What helps another person feel important to you? (Mattering and Belonging)

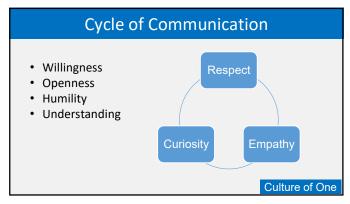
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Trust

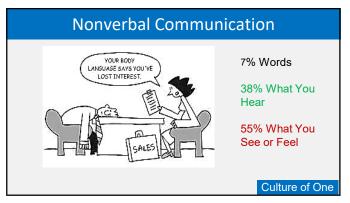
- Benevolence: The degree to which the other party takes your best interests to heart and acts to protect them
- Reliability: The extent to which you can depend upon another party to come through for you, to act consistently, and to follow through
- Competence: Belief in the other party's ability to perform the tasks required by his or her position
- Honesty: The degree to which the other person or institution demonstrates integrity, represents situations fairly, and speaks truthfully to others
- Openness: The extent to which the other party welcomes communication and shares information

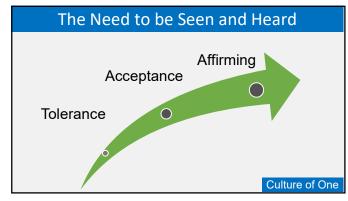
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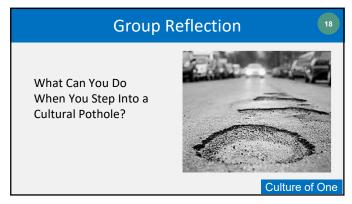
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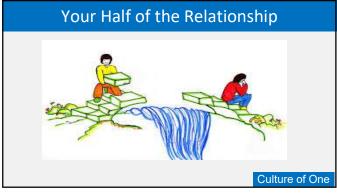


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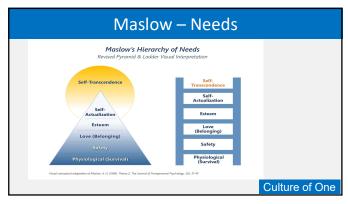








Our Current Challenge			
Level	Needs	Values	Trust
Individual/ Family			
Workplace/ Community			
USA			
Humanity			
			Culture of One



Group Reflection - Values What are "American Values" Majority culture Minority cultures Unfilled Promise of US Unhealed wounds (ruptures) What are common human values?



Group Reflection Building Trust

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- How do we do we build trust?
 - Community level
 - County level
 - Level of Humanity

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Possible Solutions

- Newborn Support Teams
- Change childcare to community of caring adults
- Re-think Schools Community School Model
- Creating a Service Corp bringing young adults together to improve our country and meeting people from different backgrounds
- Travel with home stays
- End of Life Care

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